



2022-2023
Montgomery ISD
Federal
Programs
Use of Funds
Plan

Federal Programs: Title I, II, and IV
and ESSER

Background

Each year the school district applies for Federal Grants to support effective school instruction and the academic needs of our students. The following slides will provide background information on each grant we apply for and our plan for how we intend to use those funds. We welcome your feedback and input on this draft. After receiving the feedback, adjustments may be made and the grant applications will be submitted for approval.

*Exact numbers in each grant may vary as final calculations are determined.

Supplement, Not Supplant

- must supplement—add to, enhance, expand, increase, extend—the programs and services offered with state and local funds;
- cannot be used to supplant—take the place of, replace—the state and local funds used to offer those programs and services; and
- are expended to benefit the intended population defined in the authorizing statute, rather than being diverted to cover expenses that an LEA would have paid out of other funds in the event the federal funds were not available.

Title I, Part A Overview

MISD has 3 Schoolwide
Title I Campuses:

Lincoln Elementary,
Montgomery Elementary,
and Stewart Creek Elementary



Title I, Part A – Improving Basic Programs

- Provides supplemental funding to state and local educational agencies to acquire additional education resources at schools serving high concentrations of students from low-income homes.
- These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.
- Each campus determines the best use of their Title I funds as reflected in the campus improvement plan.
- CIP must be completed prior to submitting ESSA Grant application

Title I, Part A Budget

Title I, Part A – Improving Basic Programs

- Total Allocation: \$722,355
 - District Level: \$102,499
 - District wide Parent Engagement
 - % of Salaries for Assistant Superintendent of Student Services and Student Services Specialist
 - Homeless
 - Campuses: \$619,856



Title I, Part A Budget



Title I, Part A – Improving Basic Programs

- Lincoln Elementary: \$144,093
 - Salaries for Assistant Principal, Instructional Coach: \$120,000
 - Professional Development: \$11,500
 - Parent Engagement, Supplies: \$12,593
- Montgomery Elementary: \$212,302
 - Salaries for additional staffing: \$125,000
 - Professional Development: \$25,000
 - Parent Engagement, Supplies: \$62,302
- Stewart Creek Elementary: \$263,460
 - Salaries for interventionists, classroom reduction: \$205,000
 - Professional Development: \$20,000
 - Parent Engagement, Supplies: \$38,460

Title II Overview



- The purpose of Title II, Part A is to increase student achievement consistent with the challenging State academic standards;
- Improve the quality and effectiveness of teachers, principals, and other school leaders;
- Increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.
- The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.

Title II Budget

Total Allocation for 22-23: \$189,044

- Curriculum Planning: \$10,000
 - Supplemental pay for work outside of school hours
 - Substitute pay for work during the school day
- Additional Stipends: \$76,000
 - Gifted and Talented Ambassadors
 - Special Education Stipends
- Support for MTSS/RTI: \$87,000
- Professional Training and Materials: \$16,044

Title IV Overview

The overarching goal of Title IV, Part A, is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:

- Provide all students access to a well-rounded education
- Improve academic outcomes by maintaining safe and healthy students
- Improve the use of technology to advance student academic achievement (No more than 15% for infrastructure, remaining 85% is for professional development in the use of technology and data.)



Title IV Budget

Total Allocation: \$43,516

- Activities to Support Well-Rounded Educational Opportunities: \$9000
 - Advanced Academics
 - Leader in Me
- Activities to Support Safe & Healthy Students: \$22,516
 - Counselor supplies for mental health
 - Panic Alert Technology
- Activities to Support Effective Use of Technology: \$12,000
 - Cybersecurity Audit



ESSER II & ESSER III Overview

ESSER grants are a response to the COVID-19 pandemic and presently there are no plans for these grants to continue beyond the current grant opportunity.

- Purpose of the Program:
 - The intent and purpose of the CRRSA Act of 2021, ESSER funding is to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social, emotional, mental health, and academic needs of students.
 - 20% of the funds are required to address academic or social/emotional needs
 - No supplement, not supplant provision, so supplanting is allowed
 - Otherwise, the spending is fairly open to district needs
- ESSER II Allocation: \$1,996,990
- ESSER III Allocation: \$4,484,956

ESSER II Budget

Total Allocation: \$1,996,990

- Evidence Based Interventions for Academic and Social/Emotional Needs (at least 20%): \$1,250,000
 - Elementary Counselors
 - Character Education Program
 - Behavior RTI
 - Additional Reading Materials
 - Instructional/Curriculum Materials
 - Summer School Enrichment
- Staff & Professional Development Needs: \$350,000
 - Employee Retention
 - Conscious Discipline Training
 - Instructional Specialist – Secondary
 - Summer Assessments
 - Program Audits
 - Professional Development needs
- Technology related services: \$220,000
 - Desktop Support Technician
 - Assessment & Data Dashboard
 - Community Engagement Tools & Survey

ESSER III Budget

Total Allocation: \$4,484,956

- Evidence Based Interventions for Academic and Social/Emotional Needs (at least 20%): \$2,306,000
 - Additional Counselors in Secondary
 - Mental Health Resources/Care Coordination
 - Director of Community Services (%)
 - Additional Instructional Specialist - Reading
 - Additional Paraprofessionals for Early Childhood/intervention support
- Staff Supporting Instruction: \$1,485,000
 - Employee Retention
 - Executive Director of C&I
 - Instructional Coordinators
 - 504/Dyslexia Coordinator
 - 10th Diagnostician
- Technology related services: \$680,000
 - District Wide Learning Management System
 - Student Information System
 - Additional Desktop Support Technician

Thank you

We appreciate your feedback and input on this plan. Please complete the survey below by June 30, 2022

<https://forms.office.com/r/yuqCV4WYrf>

If you have additional questions, please contact:

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